

### Year 6 Curriculum Overview September 2024-25

YEAR 6	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>SCIENCE</b>	Electricity <i>Graphs/measuring</i>	Living Things & Their Habitats <i>Keys/branching databases/sorting</i>	Light <i>Tables - presenting data</i>	Animals Including Humans <i>Timing and measuring, graphs</i>	Evolution & Inheritance <i>Tables - presenting data</i>	
<b>HUMANITIES Geography/History</b>	<b>Ancient Greece</b> & its impact on the western world <i>Timelines- negative numbers-BC- working out ages etc</i>	<b>Natural Disasters</b> Earthquakes, tsunami, floods.	<b>The impact of the industrial revolution on British history</b> <i>Timeline</i> Local History Mickleover		<b>Human &amp; Physical Geography</b> - local studies Mickleover <i>Coordinates/grid references</i> <i>Distance</i>	<b>Geography</b> - world biomes <i>CF coordinates lines of latitude and longitude</i>
<b>DT</b>	Vehicles <i>Measuring</i>				World Food & Farming <i>Measuring- food miles</i>	
<b>ART</b>	<b>Drawing KAPOW</b> Make my voice heard.		<b>Painting and Mixed Media</b> William Morris study Printing/ collage		<b>Craft and Design</b> The Fabric of Nature KAPOW	
<b>ICT</b>	Online Safety	Spreadsheets <i>Four rules, formulae, mean- averages</i>	Film making	Film making	Scratch Animated Stories	Using and Applying
<b>Music Music Express</b>	World Unite <b>Step dance Performance</b>	Journeys <b>Sing Cycle</b>	Growth <b>Street dance Performance</b>	Roots <b>Mini musical performance</b>	Class Awards <b>Awards show performance</b>	Moving On <b>Leavers' assembly performance</b>
<b>PE</b>	Gymnastics Orienteering <i>Direction- positional language</i>	Fitness Hockey <i>Timing/counting</i>	Gymnastics Netball	Dance Oliver Tennis	Gymnastics Rounders	Dance Rock n Roll Athletics
<b>RE</b>	U2.6 What does it mean to be a Muslim in Britain today? (part 2) <b>Muslims</b>	U2.8 What difference does it make to believe in Ahimsa, Grace and/or Ummah? <b>Christians, Muslims and non-religious (Humanists)</b>	U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity? <b>Christians, Muslims and Hindus (recap)</b> <i>Geometry - shape and repeating patterns</i>		U2.3 What do religions say to us when life gets hard? Please note this unit allows for some whole class or project work that recalls past study about being Christian, Hindu etc <b>Christians, Hindus and non-religious responses</b>	

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<b>PSHE</b>	<b>PSHE Matters</b> Being safe-	<b>PSHE Matters</b> Being Me	<b>PSHE Matters</b> Money Matters Value for money- 3 for 2, Budgeting, wages and deductions	<b>PSHE Matters</b> Drugs	<b>PSHE Matters</b> Growing Up	<b>PSHE Matters</b> Changes Alright Charlie - CSE
<b>MFL</b>	Pleased to meet you	Pleased to meet you	Family and Friends	Family and Friends	School Life	School Life
<b>MFL</b>	<p>Listen and show understanding of more complex sentences containing familiar words and replace with unfamiliar words.</p> <p>Read the text of familiar rhymes and songs and identify patterns of language and link sound to spelling.</p> <p>Engage in a short conversation using familiar questions and express opinions.</p> <p>Manipulate language to create and say sentence of own choice using familiar language.</p> <p>Manipulate language using a language scaffold to present their own ideas and information in more complex sentences.</p> <p>Follow a more complex text of a familiar song or story and read aloud; read and understand the gist of an unfamiliar text using familiar language.</p>					
<b>Trips &amp; Events</b>	Greek Day Toyota Visit		Cromford Mills Victorian School Day SATS Week Cycling Proficiency (if available)		Leavers' Production Leavers' Disco	